



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

Anti-Bullying and Anti-Violence Plan



End-of-Year Evaluation

2019-2020

School:	<u>John F. Kennedy Elementary</u>	Shared with Governing Board	<u>June 17, 2020 (GB20200617-06)</u>
Principal / Centre Director:	<u>Tania Marchitello</u>	Shared with Teacher Council	<u>May 2020</u>
		Shared with Parents	<u>June 23, 2020</u>
		Submitted to Director of Pedagogical Services and Director General	<u>June 24, 2020</u>

ABAV Prioritie(s)

2019-2020

To develop, implement and prioritize preventative practices that reduce bullying and violence in school with a continued focus on Restorative Practices, Social Emotional Learning, and Circle Talk. These practices are fundamental to our school culture. They develop students' ability to manage their emotions, self-regulate, and to take responsibility for their actions and understand the impact of their actions on others.

Restorative Practices is an approach that gives voice to both the person who has done harm and the person harmed and recognizes that strong relationships are core to developing a school community. Central to these practices is the notion that relationships are built proactively throughout the school. Students are encouraged to develop their perspective taking skills, their empathy for others, to think critically, and problem solve in situations which may have traditionally been handled with consequences determined solely by the adults in the school.

Circle Practices among other means are used to proactively engage our school community in building these meaningful and foundational relationships that are central to our core values.

Within the context of strong relationships, Social Emotional Learning (SEL) is prioritized and developed to enhance students' self-awareness, self-management, social awareness, their decision-making, and relationship building skills. Students develop their ability to self-regulate and problem solve within various social contexts.

Restorative practices, Circle Talk, and the explicit teaching of Social and Emotional Learning can improve school climate, reducing bullying and increasing the likelihood of success for all students; most particularly for those who struggle socially and behaviourally, by significantly reducing suspensions, disruptive behaviour, reoffending and discipline referrals generally.

Actions / Initiatives to Maintain or Let Go

1- Promoting community building and sense of belonging:

- The JFK schoolwide House System in which students engage in monthly team-building activities with their House. (To maintain)
- Community Night: parents, students, staff, and community members are invited to take part in a school wide event promoting health and wellness (To maintain)

- Monthly assemblies based on promoting our core values and on character education (To maintain)

2- Lunchtime leaders to increase opportunities for play and decrease discipline issues (To maintain)

3- Technician programs: self-regulation programs, anger management sessions, conflict resolution strategies, social skills group (Let go – replaced with explicit SEL program instruction schoolwide)

4- In class projects on bullying and prevention (To maintain)

5 - Technician support for social skills development during free play in Pre-K and Kindergarten (Let go - replaced with explicit SEL program instruction in Pre-Kindergarten and Kindergarten)

6 - Developing of relationships with and amongst students using Circles (To maintain)

7- The spiritual animator will support motives through various initiatives supporting preventative measures such as group discussions relating to the Our School Survey (Let go)

8 – Promoting a positive school climate:

- Zones of Regulation (To maintain)
- Mind Up Curriculum (To maintain)
- Positive House Point System: students awarded “Gotcha being kind” tickets to promote acts of kindness. (To maintain)
- Daily Mindfulness Activities (To maintain)

9 - Train and provide ongoing support for staff:

- Focus on social emotional learning workshops (To maintain)
- On-going collaboration with our ABAV School Climate Consultant, Justine Dansereau (To maintain)

Actions / Initiatives to Develop

Due to the Covid 19 pandemic, grades 4, 5 and 6 have not been able to complete the OurSchool Survey. Should the Covid 19 situation return to normal in September, we will be conducting the survey in the fall to evaluate students’ perception. The school team will be discussing how to re-establish wellness, safety as well as a positive school climate for all stakeholders.]