



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER  
SIR WILFRID LAURIER SCHOOL BOARD

## Anti-Bullying and Anti-Violence Plan



# End-of-Year Evaluation

2022

School:	<u>John F. Kennedy Elementary School</u>	Shared with Governing Board	<u>June 9, 2022</u>
Principal / Centre Director:	<u>Tania Marchitello</u>	Shared with Teacher Council	<u>June 7, 2022</u>
		Shared with Parents	<u>August 15, 2022</u>
	Submitted to Director of Pedagogical Services and Director General		<u>August 15, 2022</u>

## Priorities

2020-21

Based on the OurSchool Survey data our 2020-2021 goal was to reduce the percentage of students feeling moderate to severe anxiety as well as decreasing the percentage of students who perceive to be bullied. We felt that by creating initiatives focusing on the student's sense of belonging, both goals could be attained.

## Actions / Initiatives to Maintain or Let Go

1. Development of the 5 core competencies of Social Emotional Learning:
  - Explicit and integrated SEL instruction in-class
  - Teaching of evidence based SEL programs: Caring School Community and Mind Up socio-emotional learning programs taught in all grade levels (prek-6)
  - Schoolwide implementation of the Zones of Regulation approach to support the development of self-regulation
  - Daily mindfulness, check in, and grounding activities
 MAINTAIN
2. Safe and Positive School Environment:
  - Use of Circle Practice to foster community, develop relationships, and facilitate open communication
  - Use of Restorative Practices to manage conflict, strengthening connections by focusing on repairing harm and restoring relationships
  - Explicitly teaching our Matrix values expectations
 MAINTAIN
3. Sense of Belonging, commitment, and attachment to school culture:
  - Cross-Age Buddy System: students in pre-k/k and grades 5-6 are paired together and participate in various activities throughout the year promoting friendship, responsibility, and an inclusive school community

- JFK Community Nights: parents, students, staff, and community members gather together to participate in schoolwide events promoting health and wellness

- Various schoolwide events including winter carnival, fun day, etc.

MAINTAIN / MODIFY (Community gatherings)

4. Bullying Prevention Education:

- In-class projects and schoolwide activities (speakers, projects, and presentations)

- Digital Citizenship education

- Explicit teaching of the notion of being an upstander

MAINTAIN

5. Post COVID: Shared Leadership and Student Voice:

- Student Leadership Teams including teams promoting a safe and active playground, Tech Leaders, School Spirit Leadership Team tasked with contributing to SEL team meetings and House Activity preparations, etc.

- Me 2 We Team: promoting diversity, reconciliation, environmental issues, etc.

ADJUSTMENT

6. Morning Announcements/ Post COVID: Monthly assemblies: - Promoting our core values: respect for others, respect for the environment and property, respect for yourself, and respect for learning. Character education

MAINTAIN

7. Technician support for social skills development during free play in Pre-K and Kindergarten

MAINTAIN

8. Technician programs; self-regulation programs, anger management sessions, conflict resolution strategies, social skills training

MAINTAIN

9. Spiritual animator will explore and work on the issues of self-esteem with Cycle 3 students.


MAINTAIN

10. Professional Development Training and ongoing support for all staff

MAINTAIN

## Actions / Initiatives to Develop

- Student Leadership & Shared Voice
  - Principal will work with grade 6 students to teach them how to be the facilitator of circles during monthly house activities.
- Morning announcements: Cycle 3 committee will be created to be the “voice” of morning announcements: respect for others, respect for the environment and property, respect for yourself, and respect for learning. Character education
- JFK House System will be re-instated to develop collaboration of mixed aged students, develop partnerships with students helping them relate in a more positive way to school life, develop relationships with other adults in the building as the students will have their ‘House Leaders’ offering another opportunity for relationship building, challenging grade 6 leaders to develop leadership skills by running house circles, each student will be a valued



member of a small family unit within the larger family within the whole school...fostering a growth mindset and further creating a caring and supportive environment for the students.

