

# Cycle 1 Evaluation of Learning



2021-2022

## John F. Kennedy Elementary School

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The following document is designed to communicate the evaluation and reporting practices used by John F. Kennedy Elementary School teachers. Please contact your child's teacher should you require further information or clarification(s).

Competency descriptions on report cards are only available for ELA, Math and FSL. Please refer to this document which details how and when each competency is evaluated for every subject.

### ENGLISH LANGUAGE ARTS

Competency	Term 1 40%	Term 2 60%
Uses language to communicate and learn (33%)	X	X
Reads and listens to spoken, written and media texts (33%)	X	X
Produces written and media texts (34%)	X	X

#### Types of Evaluation Tools

- Observations
- Creative Writing
- Reading Response
- Rubrics/ Checklists
- Classroom Discussions
- Read Aloud
- Reading Comprehension
- Developmental Reading Assessment (used as a monitoring tool to determine independent reading level)
- Learning and Evaluation Situations (LES)-grade 2 (used as a benchmark)

### MATHEMATICS

Competency	Term 1 40%	Term 2 60%
Solves a situational problem (20%)	X	X
Uses mathematical reasoning (80%)	X	X

#### Types of Evaluation Tools

- Tests/ Quizzes
- Classwork
- Situational Problems/ Application Problems
- Rubrics
- Observations
- Math diagnostic test (used as a monitoring tool to determine attained math skills)
- Word Problems

### FRENCH SECOND LANGUAGE (PROGRAMME FRANÇAIS LANGUE DE BASE)

Competency	Term 1 40%	Term 2 60%
Communique en français (40%)	X	X
Comprends des textes oraux et écrits en français (40%)	X	X
Produit des textes oraux et écrits en français (20%)	Grade 2 only	X

#### Types of Evaluation Tools

- Rubrics / Observation grids
- Reading and listening comprehension activities
- Group discussions
- Oral presentations
- Writing activities
- Learning Evaluation Situation (LES)

### PHYSICAL EDUCATION & HEALTH (IN FRENCH)

Competency	Term 1 40%	Term 2 60%
To perform movement skills and interact with others in different physical activity settings	X	X
To interact with others in different physical activity settings	X	X
To adopt a healthy, active lifestyle	X	X

#### Types of Evaluation Tools

- Observations
- Skill Tests
- Health Worksheets and Quizzes
- Active Participation & Effort
- Sportsmanship

## ETHICS & RELIGIOUS CULTURES

Competency	Term 1 40%	Term 2 60%
Demonstrates an understanding of the phenomenon of religion and engages in dialogue (50%)	X	X
Reflects on ethical questions and engages in dialogue (50%)	X	X

### Types of Evaluation Tools

- Assignments
- Rubrics
- Classroom Discussions
- Presentations
- Class work

## VISUAL ARTS (IN FRENCH)

Competency		Term 1 40%	Term 2 60%
To produce individual works of art	70%	X	X
To produce media works		X	X
To appreciate art	30%	X	X

### Types of Evaluation Tools

- Assignments
- Classwork and Observation
- Art Appreciation Activities

## DRAMA (IN FRENCH)

Competency		Term 1 40%	Term 2 60%
To invent short scenes	70%	X	X
To interpret short scenes		X	X
To appreciate dramatic works	30%	X	X

### Types of Evaluation Tools

- Observations
- Classwork
- Dramatic Work Appreciation Activities

## CROSS-CURRICULAR COMPETENCIES

Cross Curricular Competencies will be evaluated every year in Term 1 and 2 according to the following table:

Cross Curricular Competency	Grade 1		Grade 2	
	Term 1	Term 2	Term 1	Term 2
Exercises critical judgment				
Organizes his/her work	X		X	
Communicates Effectively		X		X
Works in a team				

## REPORTING ALIGNMENT TABLES

RATING SCALE for Term 1	
Report Card Progress in the development of the competencies	
<b>EXCEEDS</b> expectations for this reporting period	95-100
	90
<b>CLEARLY SATISFIES</b> expectations for the reporting period	85
	80
<b>SATISFIES</b> expectations for reporting period	75
	70
<b>MINIMALLY SATISFIES</b> expectations for the reporting period	65
	60
<b>IS BELOW</b> the expectations for the reporting period	55
	50
<b>IS WELL BELOW</b> the expectations for the reporting period	Below
	50

SCALES OF COMPETENCY LEVELS for Term 2	
End-of-year report on competency acquisitions	
<b>ADVANCED</b> competency development	95-100
	90
<b>THOROUGH</b> competency development	85
	80
<b>SATISFACTORY</b> competency development	75
	70
<b>ACCEPTABLE</b> competency development	65
	60
<b>PARTIAL</b> competency development	55
	50
<b>MINIMAL</b> competency development	Below 50

## OFFICIAL COMMUNICATIONS

AVAILABLE ON THE MOZAÏK PARENT PORTAL

### First Communication

The first communication will be issued by October 21<sup>st</sup> 2021. This will include comments and observations about your child's learning and behaviour.

### Term 1 Report Card

The first report card will be issued on January 28<sup>th</sup>, 2022. It will count for 40% of the student's final mark.

The teacher communicates a mark expressed as a percentage that reflects the knowledge and subject-specific competencies that a student has acquired, based on the evaluations carried out during the term (tests, assignments, etc.).

### Term 2 Report Card

The second report card will be issued by June 30<sup>th</sup>. It will count for 60% of the student's final mark.

The final marks for all subjects will be indicated on this report card.

You will be notified of any significant changes made during the school year regarding evaluation of student learning.

For more information on evaluation, please don't hesitate to contact your child's teacher.

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