



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

Anti-Bullying and Anti-Violence Plan



End-of-Year Evaluation

2021

School:	John F. Kennedy Elementary School	Shared with Governing Board	June 17
Principal / Centre Director:	Tania Marchitello	Shared with Teacher Council	May 13 2021
		Shared with Parents	July 8, 2021
	Submitted to Director of Pedagogical Services and Director General		July 8, 2021

Priorities

2020-21

Based on the OurSchool Survey data our 2020-2021 goal was to reduce the percentage of students feeling moderate to severe anxiety as well as decreasing the percentage of students who perceive to be bullied. We felt that by creating initiatives focusing on the student's sense of belonging, both goals could be attained.

Actions / Initiatives to Maintain or Let Go

- Development of the 5 core competencies of Social Emotional Learning:
 - Explicit and integrated SEL instruction in-class
 - Teaching of evidence based SEL programs: Caring School Community and Mind Up socio-emotional learning programs taught in all grade levels (prek-6)
 - Schoolwide implementation of the Zones of Regulation approach to support the development of self-regulation
 - Daily mindfulness, check in, and grounding activities
 MAINTAIN
- Safe and Positive School Environment:
 - Use of Circle Practice to foster community, develop relationships, and facilitate open communication
 - Use of Restorative Practices to manage conflict, strengthening connections by focusing on repairing harm and restoring relationships
 - Explicitly teaching our Matrix values expectations
 - Post COVID: House Point System: Gotcha Being Kind tickets awarded to promote acts of kindness
 MAINTAIN
- Sense of Belonging, commitment, and attachment to school culture:
 - Cross-Age Buddy System: students in pre-k/k and grades 5-6 are paired together and

participate in various activities throughout the year promoting friendship, responsibility, and an inclusive school community

- JFK Community Nights: parents, students, staff, and community members gather together to participate in schoolwide events promoting health and wellness
- Various schoolwide events including winter carnival, fun day, etc.
- Post COVID: JFK House System: all students are divided into one of 10 Houses in which they get to know students from all grade levels and participate in monthly team-building activities that promote leadership, school spirit, and a sense of belonging

MAINTAIN

4. Bullying Prevention Education:

- In-class projects and schoolwide activities (speakers, projects, and presentations)
- Digital Citizenship education
- Explicit teaching of the notion of being an upstander

MAINTAIN

5. Post COVID: Shared Leadership and Student Voice:

- Student Leadership Teams including teams promoting a safe and active playground, Tech Leaders, School Spirit Leadership Team tasked with contributing to SEL team meetings and House Activity preparations, etc.
- Me 2 We Team: promoting diversity, reconciliation, environmental issues, etc.

ADJUSTMENT

6. Morning Announcements/ Post COVID: Monthly assemblies: - Promoting our core values: respect for others, respect for the environment and property, respect for yourself, and respect for learning. Character education

ADJUSTMENT

7. Technician support for social skills development during free play in Pre-K and Kindergarten

MAINTAIN

8. Technician programs; self-regulation programs, anger management sessions, conflict resolution strategies, social skills training

MAINTAIN

9. Spiritual animator will explore and work on the issues of self-esteem with Cycle 3 students.


MAINTAIN

10. Professional Development Training and ongoing support for all staff

MAINTAIN

Actions / Initiatives to Develop

- Student Leadership & Shared Voice
 - Student council working on promoting and planning monthly themes, preparing and participating in school assemblies, planning community outreach activities, utilizing student voice via social media campaigns throughout the school year.

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- Morning announcements: Student created announcements Promoting our core values: respect for others, respect for the environment and property, respect for yourself, and respect for learning. Character education |

