

Cycle 3 Evaluation of Learning



2021-2022

John F. Kennedy Elementary School

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The following document is designed to communicate the evaluation and reporting practices used by John F. Kennedy Elementary School teachers. Please contact your child's teacher should you require further information or clarification(s).

Competency descriptions on report cards are only available for ELA, Math and FSL. Please refer to this document which details how and when each competency is evaluated for every subject.

MINISTERIAL EXAMINATIONS

At the end of the cycle, students will write a compulsory ministerial examination which will count for 10% of their final mark, not their term 2 mark.

ENGLISH LANGUAGE ARTS

Competency	Term 1 40%	Term 2 60%
Uses language to communicate and learn (33%)	X	X
Reads and listens to spoken, written and media texts (33%)	X	X
Produces written and media texts (34%)	X	X

Types of Evaluation Tools

- Research projects, Discovery Quests and Presentations
- Novel Studies, Reading Responses and Comprehensions
- Rubrics / Checklists and Observations
- Learning and Evaluation Situations (LES)
- Classroom Discussions
- DRA (Developmental Reading Assessment) benchmark and monitoring tool to determine independent reading work
- Writing activities
- Read Aloud

MATHEMATICS

Competency	Term 1 40%	Term 2 60%
Solves a situational problem (20%)	X	X
Uses mathematical reasoning (80%)	X	X

Types of Evaluation Tools

- Classwork, Assignments, Tests and Quizzes
- Situational and Application Problems
- Rubrics
- Math diagnostic test (used as a monitoring tool to determine attained math skills)
- Grade 5 – School Board Exam at the end of the year

FRENCH SECOND LANGUAGE (PROGRAMME FRANÇAIS LANGUE DE BASE)

Competency	Term 1 40%	Term 2 60%
Communique en français (40%)	X	X
Comprends des textes oraux et écrits en français (40%)	X	X
Produit des textes oraux et écrits en français (20%)	X	X

Types of Evaluation Tools

- Oral presentation and Group Discussions

- Rubrics
- Learning and Evaluating situation (LES)
- Reading and Listening comprehension activities
- Writing activities

At the end of the cycle, students will write a board-wide examination

PHYSICAL EDUCATION & HEALTH

Competency	Term 1 40%	Term 2 60%
To perform movement skills and interact with others in different physical activity settings	X	X
To interact with others in different physical activity settings	X	X
To adopt a healthy, active lifestyle	X	X

Types of Evaluation Tools

- Observations and Skill Tests
- Rubrics
- Health worksheets and quizzes
- Self-Evaluations/Peer Evaluation
- Active Participation, Effort and Sportsmanship

ETHICS & RELIGIOUS CULTURES

Competency	Term 1 40%	Term 2 60%
Demonstrates an understanding of the phenomenon of religion and engages in dialogue (50%)	X	X
Reflects on ethical questions and engages in dialogue (50%)	X	X

Types of Evaluation Tools

- Classroom Discussions
- Assignments and Classwork
- Projects and Presentations

GEOGRAPHY, HISTORY AND CITIZENSHIP

Competency	Term 1 40%	Term 2 60%
To understand the organization of a society in its territory	X	X
To interpret change in a society and its territory	X	X
To be open to the diversity of societies and their territories	X	X

Types of Evaluation Tools

- Assignments and Classwork
- Presentations and Projects
- Classroom discussions and Observations

SCIENCE AND TECHNOLOGY

Competency	Term 1 40%	Term 2 60%
To propose explanations for or solutions to scientific or technological problems	X	X
To make the most of scientific and technological tools, objects and procedures	X	X
To communicate in the languages used in science and technology	X	X

Types of Evaluation Tools

- Research Projects and Presentations
- Classwork and Assignments
- Tests and Quizzes
- Experiments & Observations

VISUAL ARTS (IN FRENCH)

Competency		Term 1 40%	Term 2 60%
To produce individual works of art	70%	X	X
To produce media works		X	X
To appreciate art	30%	X	X

Types of Evaluation Tools

- Classwork and Observations
- Art Appreciation Activities
- Rubrics

DRAMA (IN FRENCH)

Competency		Term 1 40%	Term 2 60%
To invent short scenes	70%	X	X
To interpret short scenes		X	X
To appreciate dramatic works	30%	X	X

Types of Evaluation Tools

- Dramatic work appreciation activities
- Classwork and Observations

CROSS-CURRICULAR COMPETENCIES

Cross Curricular Competencies will be evaluated every year in Term 1 and 2 according to the following table:

Cross Curricular Competency	Grade 5		Grade 6	
	Term 1	Term 2	Term 1	Term 2
Exercises critical judgment		x		x
Organizes his/her work				
Communicates Effectively				
Works in a team	x		x	

REPORTING ALIGNMENT TABLES

RATING SCALE for Term 1	
Report Card Progress in the development of the competencies	
EXCEEDS expectations for this reporting period	95-100
	90
CLEARLY SATISFIES expectations for the reporting period	85
	80
SATISFIES expectations for reporting period	75
	70
MINIMALLY SATISFIES expectations for the reporting period	65
	60
IS BELOW the expectations for the reporting period	55
	50
IS WELL BELOW the expectations for the reporting period	Below 50

SCALES OF COMPETENCY LEVELS for Term 2	
End-of-year report on competency acquisitions	
ADVANCED competency development	95-100
	90
THOROUGH competency development	85
	80
SATISFACTORY competency development	75
	70
ACCEPTABLE competency development	65
	60
PARTIAL competency development	55
	50
MINIMAL competency development	Below 50

OFFICIAL COMMUNICATIONS

AVAILABLE ON THE MOZAÏK PARENT PORTAL

First Communication

The first communication will be issued by October 21st 2021. This will include comments and observations about your child's learning and behaviour.

Term 1 Report Card

The first report card will be issued on January 28th, 2022. It will count for 40% of the student's final mark.

The teacher communicates a mark expressed as a percentage that reflects the knowledge and subject-specific competencies that a student has acquired, based on the evaluations carried out during the term (tests, assignments, etc.).

Term 2 Report Card

The second report card will be issued by June 30th. It will count for 60% of the student's final mark.

The final marks for all subjects will be indicated on this report card.

You will be notified of any significant changes made during the school year regarding evaluation of student learning.

For more information on evaluation, please don't hesitate to contact your child's teacher.

This document was designed to communicate the evaluation and reporting practices used by teachers at John F. Kennedy School.
